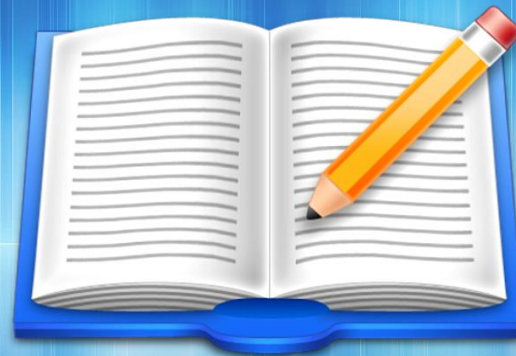




# COMPUTER BASIC CONCEPTS

## CHAPTER 1 - EXERCISES



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# EXERCISE 1

## Chapter 1 – Questions (p. 15)

1. Refer to an **example** of **data** and one of **information** from your daily life.
2. How can we get information from data?
3. What is the **contribution** of the computer to generate information?

# EXERCISE 2

## ■ Chapter 1 – Activity 1 (p. 30)

- Think and write down some **data** collected daily by the **meteorological** instruments for weather forecasting.
- Write down some of the **information** produced.
- Explain why the weather forecasts do not always come true.
- In what **occupations** might the weather forecast be useful?

# EXERCISE 3

- Chapter 1 – Activity 2 (p. 31)
- Record some data that the computer of your school needs to take, in order to produce the reports of the quarter.
- What kind of information can be generated by the data processing of your report?